

Leaving the Financial Nest

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Family economic context and parental need-supporting and need-thwarting behaviors in emerging adults' occupational identity processes



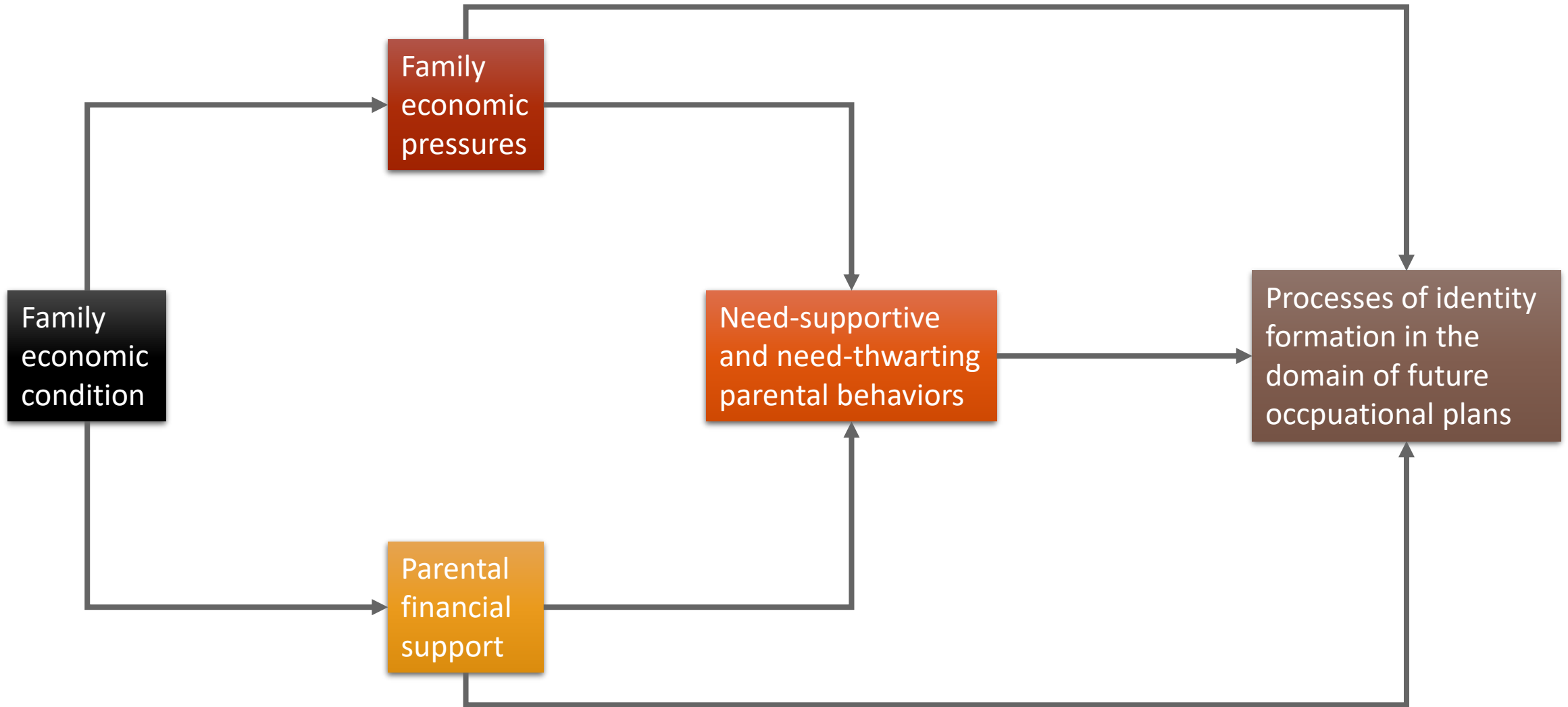
A work-in-progress study

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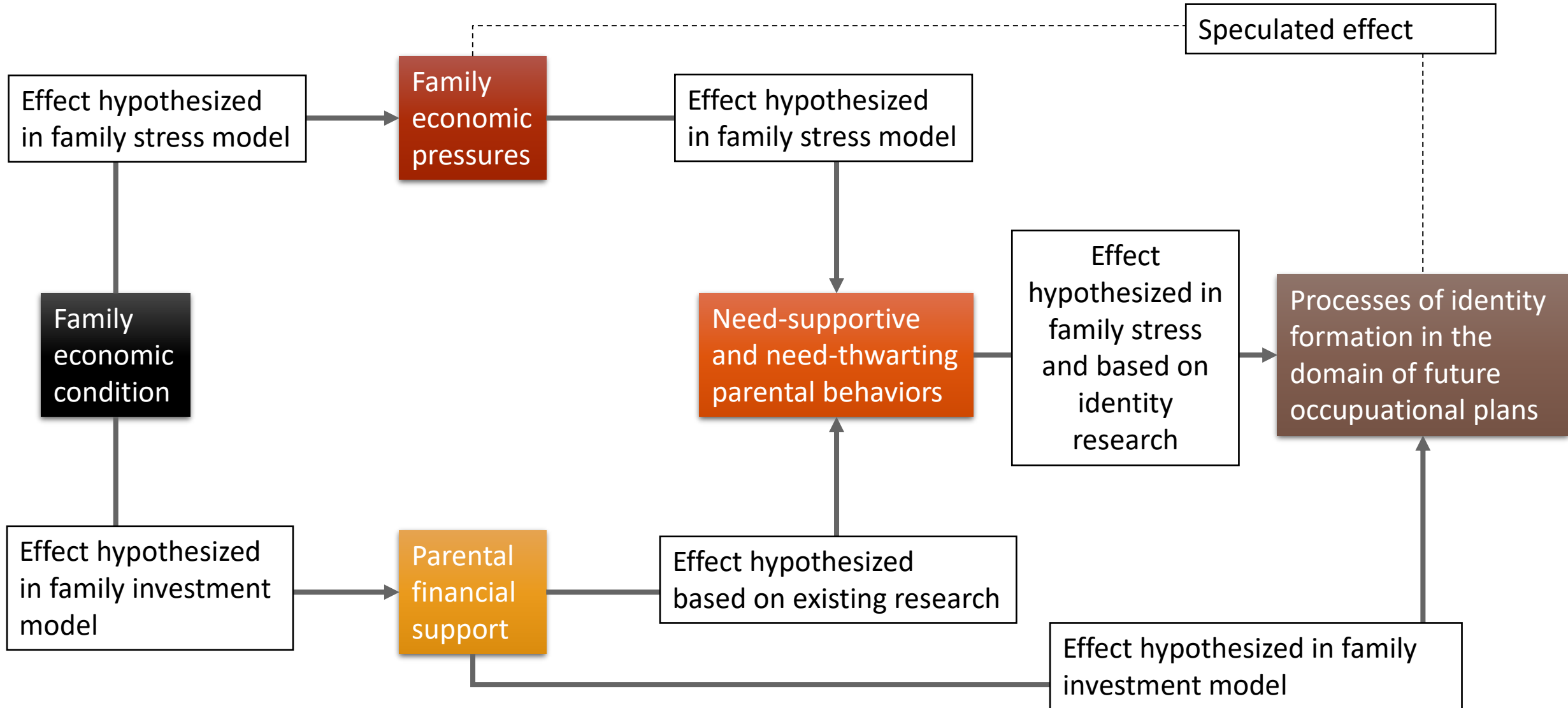


Kuriame
Lietuvos ateitį
2014–2020 metų
Europos Sąjungos
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veiksmų programa

MODEL THAT WE WANT TO TEST



MODEL THAT WE WANT TO TEST



SAMPLE

The initial sample of the study will include **~600** Lithuanian emerging adults **recruited at random from an online survey panel.**

Of the 600 participants, approx. half will be between the ages of 19 and 24, and half - between the ages of 25 and 29

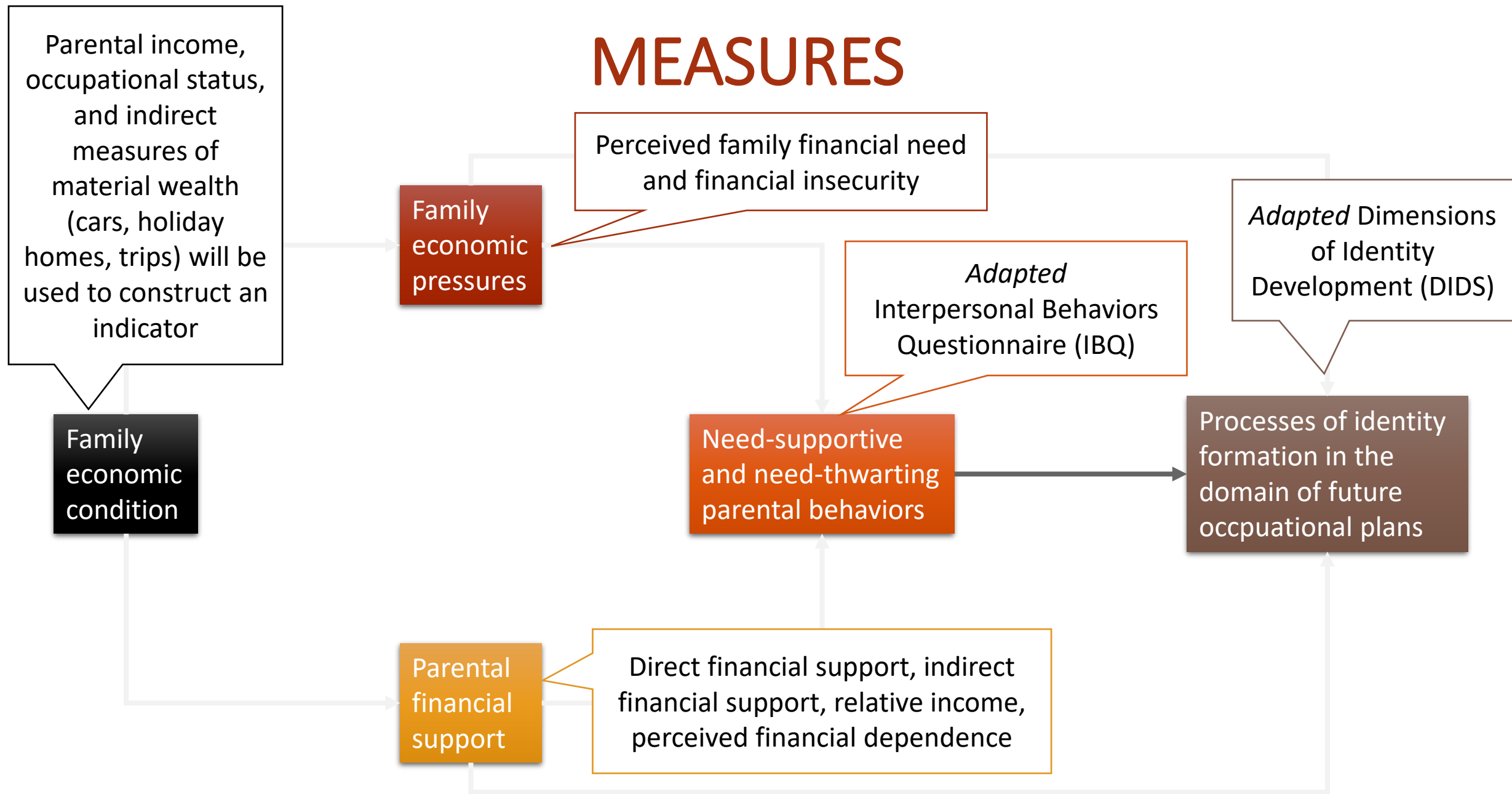
The 19-24 age group will consist of:

- ~18% of individuals that are studying, but are unemployed
- ~18% of individuals that are studying and employed,
- ~11% of individuals that are neither studying nor employed
- ~38% of individuals that are not studying but are employed.

The 25-29 age group will consist of:

- ~2% of individuals that are studying, but are unemployed,
- ~6% of individuals that are studying and employed,
- ~15% of individuals that are neither studying nor employed
- ~77% of individuals that are not studying but are employed.

MEASURES



Study design

A short-term three-wave longitudinal panel study



- Family economic condition
- Parental financial support
- Family economic pressures
- Need-supportive & -thwarting parental behaviors
- Identity processes

Placement of measures

- Parental financial support
- Family economic pressures
- Need-supportive & -thwarting parental behaviors
- Identity processes

- Parental financial support
- Family economic pressures
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MEASURES

We are going to use CFA/IRT to construct a continuous measure of

Family economic condition

Family economic pressures

Perceived family financial need and financial insecurity

Adapted Interpersonal Behaviors Questionnaire (IBQ)

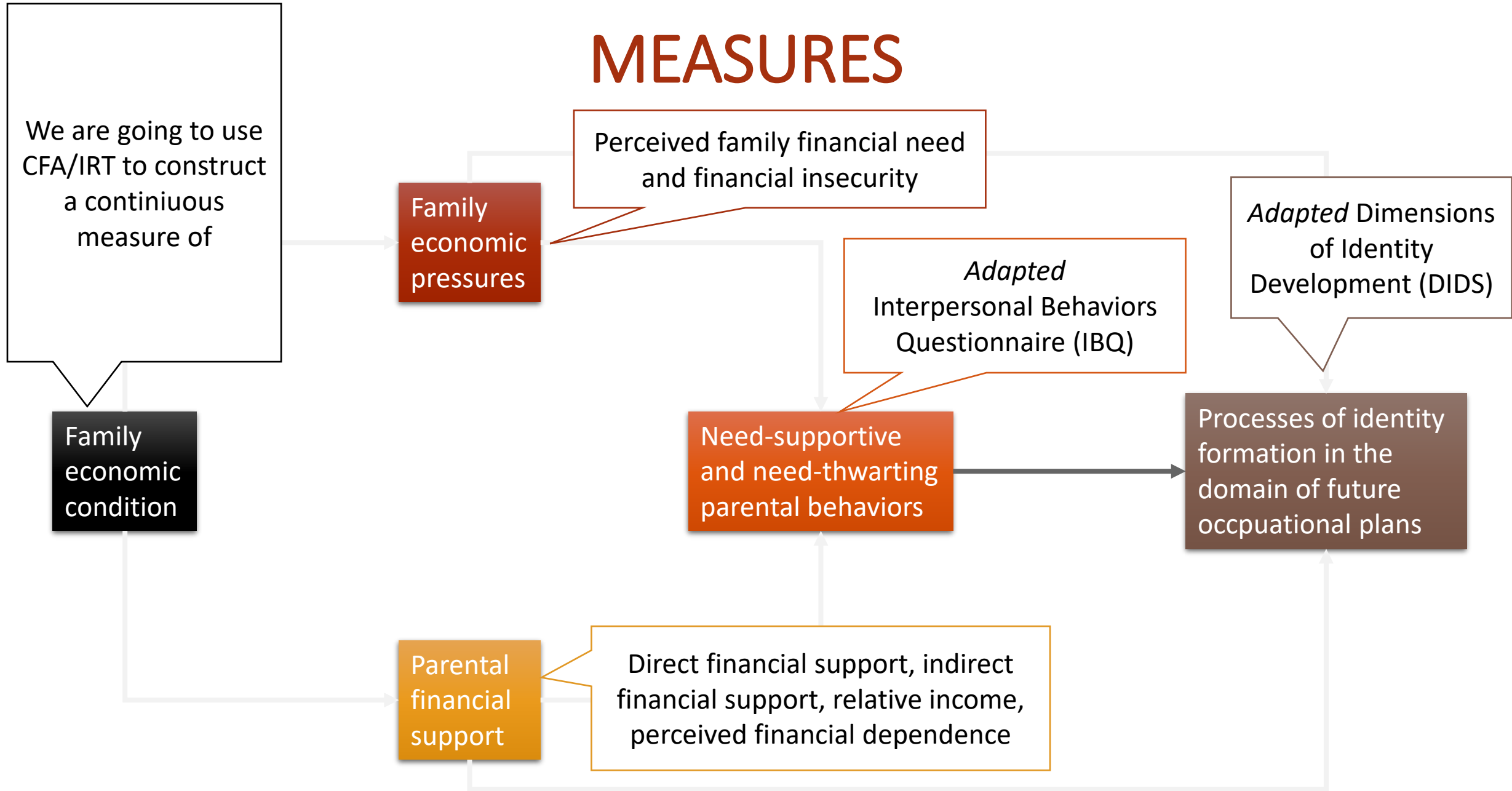
Need-supportive and need-thwarting parental behaviors

Parental financial support

Direct financial support, indirect financial support, relative income, perceived financial dependence

Adapted Dimensions of Identity Development (DIDS)

Processes of identity formation in the domain of future occupational plans



Some analytic strategies that we consider applying

Family economic condition

We are going to construct a continuous variable based on

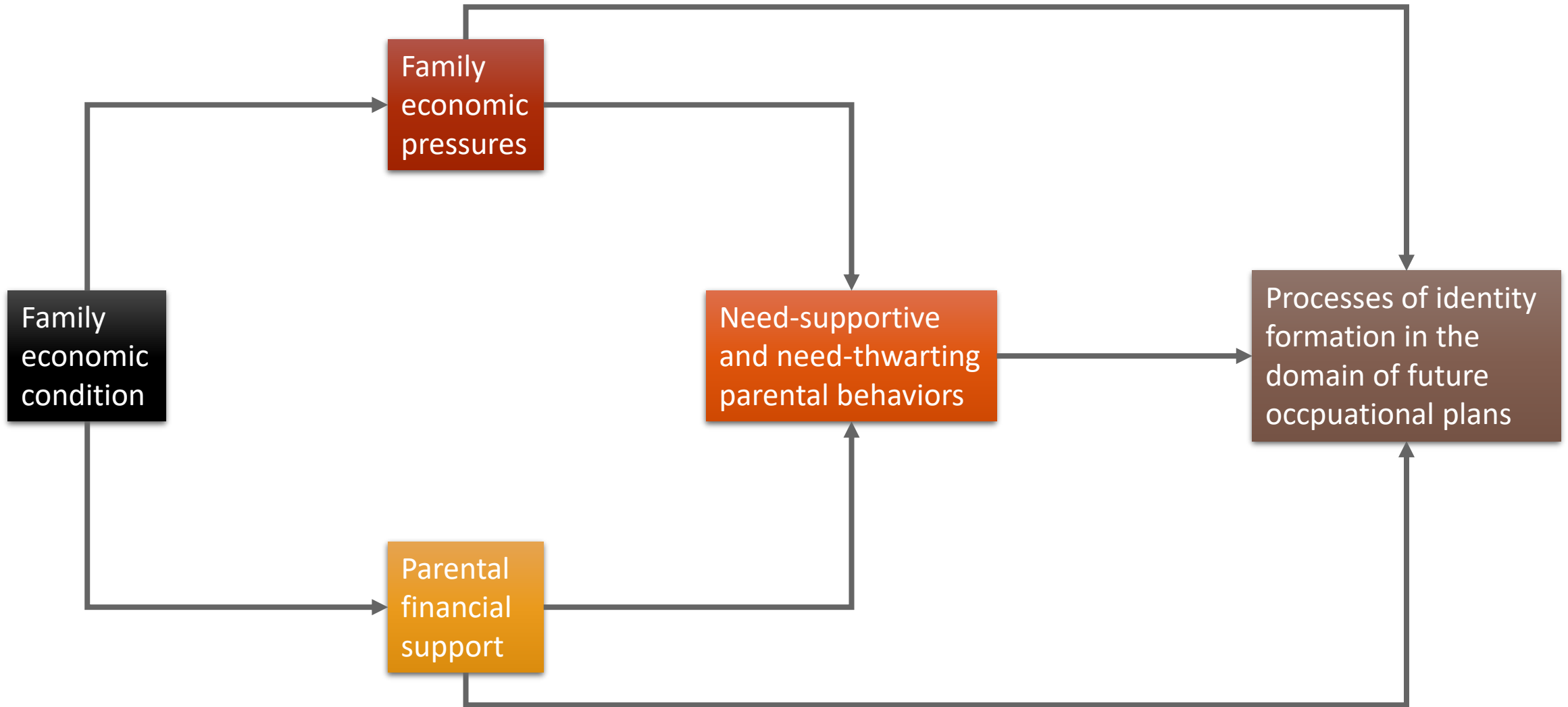
Parental financial support

Family economic pressures

Need-supportive & -thwarting parental behaviors

Identity processes

MODEL THAT WE WANT TO TEST



Measures

Family economic condition

Parental income (perceived)

- *500 Eur per month or less; 500-1000 Eur per month; 1000-2000 Eur per month; More than 2000 Eur per month*

Parental employment status

- *Yes, is employed full-time; Yes, works part-time jobs; Unemployed...*

Three indirect indicators of family material capital:

- Number of cars
- Number of travels outside the country during the last several years
- Number of holiday homes

Measures

Parental financial support (4 aspects)

Direct support

- Approximately, how much money do you get from your parents every month?

Indirect support

- For each of them indicates who (you or your parents) PREVALENTLY pay that expense (i.e., who pays that expense in most cases: you or your parents?)

Relative income

- How much of your current income comes from parental support?

Perceived financial dependence

- How economically dependent are you on your parents?“ Responses range from „I am totally dependent on my parents“ to „I am totally independent from an economic point of view“

Will be
used
to...

...to conduct a **Latent profile analysis**

Based on the pilot study, we expect four profiles to emerge:
„Fully dependent“,
„Fully independent“,
„Dependent on direct support“,
„Dependent on indirect support

Measures

Family economic pressures

Parental income

- *500 Eur per month or less; 500-1000 Eur per month; 1000-2000 Eur per month; More than 2000 Eur per month*

Parental employment status

- *Yes, is employed full-time; Yes, works part-time jobs; Unemployed...*

Three indirect indicators of family material capital:

- Number of cars
- Number of travels outside the country during the last several years
- Number of holiday homes

Measures

Need-supportive and need-thwarting parenting

Interpersonal Behaviors Questionnaire (IBQ; Rocchi et al., 2017) was slightly adapted (stem question was changed) to measure six dimensions of perceived need-supportive and need-thwarting parenting:

- Autonomy supportive
- Autonomy thwarting
- Competence supportive
- Competence thwarting
- Relatedness supportive
- Relatedness thwarting

Measures:

Occupational identity plans

Dimensions of Identity Development Scale (DIDS) was slightly adapted and included in the study.

- DIDS assesses identity formation processes in the domain of general future plans. However, for this study, the instruction / stem questions was slightly modified. Before responding to the items of the questionnaire, we asked participants to think about their choices in occupational life.
- DIDS has 25 items and targets five dimensions of identity formation: exploration in breadth, commitment making, exploration in-depth, identification with commitment, and ruminative exploration.

